

Curriculum Vitae (2015-present)

LUIS M. RIVERA

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RESEARCH FOCUS

I am an experimental social psychologist with expertise in implicit social cognition theory and methodologies. My empirical work primarily examines the social cognitive and motivational processes underlying the expression of biases, how these processes shape the self and identities of individuals from stigmatized groups, and their roles in promoting and maintaining social inequities in health, STEM, and criminal justice.

EDUCATION

Ph.D., 2006 University of Massachusetts, Amherst, Social Psychology (Advisor: Nilanjana [Buju] Dasgupta)

EMPLOYMENT AND POSITIONS

2024- Vice Provost (Interim), Office of the Chancellor, Rutgers University-Newark, New Jersey
2023- Professor (Full), Department of Psychology, Rutgers University-Newark, New Jersey
2023- Affiliated Researcher, Department of Psychology, University of Puerto Rico, Rio Piedras
2023- Council Member (elected), Society for the Psychological Study of Social Issues (SPSSI)
2022-2023 Consulting Editor, *Emotion*
2021- Senior Faculty Fellow, The Institute for the Study of Global Racial Justice, Rutgers, The State University of New Jersey
2021-2024 Associate Editor, *Personality and Social Psychology Bulletin*
2020-2023 Consulting Editor, *Contemporary Social Issues Book Series*
2017-2023 Associate Professor, Department of Psychology, Rutgers University-Newark, New Jersey
2017-2022 Council Member (elected), American Psychological Association (APA) Council of Representatives
2016-2019 Faculty Affiliate, Health Disparities and Health Promotion Working Group, Rutgers Center for Gender, Sexuality, Law and Policy at the Rutgers School of Law
2015-2021 Consulting Editor, *Cultural Diversity and Ethnic Minority Psychology*

GRANTS, AWARDS, AND HONORS

2024-2027 National Science Foundation (2416816 & 2416817). *Collaborative research: Investigating an integrative model of colonial-based identities*. (PI: Rivera, Rutgers Lead Institution; PI: Espada, University of Puerto Rico-Rio Piedras). Total Award: \$846,834
2024-2026 Alfred P. Sloan Foundation. *Creating pathways to graduate education in the geosciences*. (PI: Rouff; Co-PIs: Rivera, Ferraro). Award: \$250,000
2023-2025 University Research Council Award, Rutgers, The State University of New Jersey. *The role of colonialism in Puerto Ricans' implicit and explicit racial identities and stereotypes*. (PI: Rivera). Award: \$14,865.
2023 Fellow, Society for the Psychological Study of Social Issues
2023-2024 Society for the Psychological Study of Social Issues, Grants-In-Aid Award. *The role of colonialism in Puerto Ricans' implicit and explicit racial identities and stereotypes*. (PI: Rivera) Award: \$2,000

- 2023-2024 Institute for the Study of Global Racial Justice, Rutgers University (funded by Mellon Foundation). *The role of colonialism in Puerto Ricans' implicit and explicit racial identities and stereotypes*. (PI: Rivera) Award: \$9,030
- 2023-2024 Society for the Psychological Study of Social Issues, Grants-In-Aid Award. *A system justification perspective on opposition to anti-racism education*. (PI: Vu [PhD Student]; Co-PI: Rivera) Award: \$2,000
- 2022-2024 National Science Foundation – Supplement (HRD-1909824). *Louis Stokes STEM Pathways and Research Alliance: Garden State LSAMP*. (PI: Gates; Co-PI for Research: Rivera). Award: \$778,600
- 2022-2024 Alfred P. Sloan Foundation. *STEM pathways among Black, Latinx, and Indigenous students in geoscience*. (PI: Rouff; Co-PIs: Rivera, Ferraro). Award: \$250,000
- 2021-2023 National Science Foundation SBE Postdoctoral Research Fellowship (2104599). *Broadening Participation in STEM: The Social Proximity of Mentorship Model*. (Postdoctoral Fellow: Kuchynka; Sponsoring Scientist: Rivera). Award: \$138,000
- 2021-2022 Institute for the Study of Global Racial Justice, Rutgers University (funded by Mellon Foundation). *Racism, White Guilt, and Racial Inequalities*. PI: Rivera; Student Co-PI: Vu). Award: \$11,860
- 2020-2024 EF+Math Program. *Mathematical Thinkers Like Me*. (PI: Weimar; Rutgers PI: Rivera; Co-PIs: Powell, Rosenberg-Lee). Award: \$2,700,000
- 2019-2024 National Science Foundation (HRD-1909824). *Louis Stokes STEM Pathways and Research Alliance: Garden State LSAMP*. (PI: Gates; Co-PI for Research: Rivera). Award: \$4,000,000
- 2019-2020 Science and Technology Policy Fellow, American Association for the Advancement of Science (sponsored by the American Psychological Association), Office of U.S. Senator Ron Wyden, Washington, District of Columbia. Award: \$85,000
- 2019 Interactive Mentoring to Enhance Research Skills (IMERS) Workshop, National Institute of General Medical Sciences of the National Institutes of Health, University of Kentucky
- 2017-2019 Office of the Chancellor, Rutgers University-Newark, Initiative for Humanities, Arts, Social Sciences, and Business Research Teams (IHASSRT) Grant. *Interdisciplinary LGBTQ Health Disparities and Health Promotion Research Initiative*. (PI: Kim; co-PIs: Baćak, Bird, Rivera, Ho, Qureshi, Thurman). Award: \$50,000.
- 2017-2019 Office of the Chancellor, Rutgers University-Newark, Initiative for Multidisciplinary Research Teams (IMRT) Award. *Interdisciplinary Research Initiative on LGBTQ Inmates and Health*. (PI: Baćak; co-PIs: Bird, Rivera, Ho, Qureshi, Thurman, Kim). Award: \$156,250.
- 2017-2018 Research Council Grant, Rutgers, The State University of New Jersey. *A Social Context Intervention: The Effect of Admired Ingroup Members on African-American Adolescents' Self-Stereotyping*. (PI: Rivera). Award: \$3,000.
- 2015-2017 Office of the Chancellor, Rutgers University-Newark, Chancellor's Seed Grant. *The etiological role of implicit self-stereotyping in childhood obesity*. (PI: Rivera). Award: \$75,000

PUBLICATIONS

[†]Rivera corresponding author; ^{*}Student co-author; [#]Post-doc co-author

Rivera, L. M., Qureshi, R., Mbadugha, N., & Lelutiu-Weinberger, C. (accepted for publication). Implicit sexual health stereotypes and their relation to diagnoses and management recommendations. *Health Psychology*.

Rivera, L. M., *Vu, H. A. & *Laws Backstrom, V. (2024). Self-esteem, ingroup favoritism, and outgroup derogation: A meta-analysis. *Group Processes and Intergroup Relations*. Advance online publication. <https://doi.org/10.1177/13684302231210496>

†Veysey, B.M., & Rivera, L.M. (2024). Age and chronic and temporary criminality: Associations with implicit and explicit criminal identities. *Criminal Justice and Behavior*. Advance online publication. <https://doi.org/10.1177/00938548231225256>

†#Kuchynka, S. L., Gates, A., & Rivera, L. M. (2023). When and why is faculty mentorship effective for underrepresented students in STEM? A multi-campus quasi-experiment. *Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. <https://dx.doi.org/10.1037/cdp0000596>

Rivera, L. M., & *Young, D. (2023). Revisiting Black Americans' self-protective strategies: The effect of negative intelligence feedback on implicit (vs. explicit) self-esteem. *Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. <https://doi.org/10.1037/cdp0000584>

Abreu-Mendoza, R. A., Powell, A. B., Renninger, A., Rivera, L. M., Weimar, S. A., Vulic, J., & Rosenberg-Lee, M. (2023). Middle-schoolers' misconceptions in discretized nonsymbolic proportional reasoning explain fraction biases better than their continuous reasoning: Evidence from correlation and cluster analyses. *Cognitive Psychology*, 143, 101575. <https://doi.org/10.1016/j.cogpsych.2023.101575>

†*Vu, H. A., & Rivera, L. M. (2023). Self-compassion and intergroup attitudes: The mediating role of compassion for others. *Self and Identity*, 22(3), 470-485. <https://doi.org/10.1080/15298868.2022.2117241>

Rivera, L. M., & *Margevich, A. K. (2023). Implicit ethnic-racial self-stereotyping's relation to children's body mass index and diet: The moderating role of self-esteem. *Stigma and Health*, 8(4), 416-427. <https://doi.org/10.1037/sah0000333>

†#Kuchynka, S. L., *Reifsteck, T. V., Gates, A., & Rivera, L. M. (2022). Which STEM relationships promote science identities, attitudes, and social belonging? A longitudinal intervention with high school students from underrepresented groups. *Social Psychology of Education*, 25(4), 819-843. <https://doi.org/10.1007/s11218-022-09705-7>

†*Sachs, N., Veysey, B., & Rivera, L. M. (2022). The experimental effect of a salient victimization experience on implicit and explicit self-victim associations. *Journal of Interpersonal Violence*, 37(3-4), 1292-1310. <https://doi.org/10.1177/0886260520922368>

†*Saad, M. K., Rivera, L. M., & Veysey, B. (2022). A positive versus negative interaction memory affects parole officers' implicit associations between the self-concept and the group parolees. *Frontiers in Psychology*, 13:787583. <https://doi.org/10.3389/fpsyg.2022.787583>

†#Kuchynka, S. L., Eaton, A., & Rivera, L. M. (2022). Understanding and addressing gender-based inequities in STEM: Research synthesis and recommendations for United States K-12 students. *Social Issues and Policy Review*, 16(1), 252-288. <https://doi.org/10.1111/sipr.12087>

- Brondolo, E., Beatty-Moody, D. L., Rivera L. M., & Monge, A. (2022). Racism, ethnic discrimination and cardiovascular health: Conceptual and measurement issues. In S. R. Waldstein, W. J. Kop, E. C. Suarez, W. R. Lovallo, & L. I. Katzel (Eds.), *Handbook of cardiovascular behavioral medicine* (pp. 631-654). New York: Springer. https://doi.org/10.1007/978-0-387-85960-6_26
- †#Kuchynka, S. L., *Reifsteck, T. V., Gates, A., & Rivera, L. M. (2021). Developing self-efficacy and behavioral intentions among underrepresented students in STEM: The role of active learning. *Frontiers in Education*, 6:668239. <https://www.frontiersin.org/articles/10.3389/educ.2021.668239/full>
- Boxer, P., Brunson, R., Gaylord-Harden, N., Kahn, K., Patton, D., Richardson, J., Rivera, L. M., Smith-Lee, J., Staller, M., & Westphalia, R. (2021). Addressing the inappropriate use of force by police in the United States and beyond: A behavioral and social science perspective. *Aggressive Behavior*, 47, 502-512. <https://doi.org/10.1002/ab.21970>
- †*Sachs, N., Veysey, B., & Rivera, L. M. (2021). Implicit social cognitive processes underlying victim self and identity: Evidence with college-aged adults. *Journal of Interpersonal Violence*, 36(3-4), 1256-1282. <https://doi.org/10.1177/0886260517741625>
- †#Kuchynka, S. L., Gates, A., & Rivera, L. M. (2020). Identity development during STEM integration for underrepresented minority students. *Elements in Applied Social Psychology*. Cambridge University Press. <https://doi.org/10.1017/9781108882071>
- Rivera, L. M., & Veysey, B. (2018). Implicit self-criminal cognition and its relation to criminal behavior. *Law and Human Behavior*, 42(6), 507-519. <http://dx.doi.org/10.1037/lhb0000300>
- †*Villicana, A., Rivera, L. M., & Garcia, D. (2018). When one's group is beneficial: The effect of a group-affirmation and subjective group identification on prejudice. *Group Processes and Intergroup Relations*, 21(6), 962-976. <https://doi.org/10.1177/1368430217690907>
- Bačák, V., Thurman, K., Eyer, K., Qureshi, R., Bird, J., Rivera, L. M., & Kim, S. A. (2018). Incarceration and health of sexual and gender minority persons. *American Journal of Public Health*, 108(8), 994-999. <https://doi.org/10.2105/AJPH.2018.304500>
- Rivera, L. M., & Dasgupta, N. (2018). The detrimental effect of affirming masculinity on judgments of gay men. *Psychology of Men & Masculinity*, 19(1), 102-116. <http://dx.doi.org/10.1037/men0000074>
- †Veysey, B., & Rivera, L. M. (2017). An implicit social cognition approach to examining a criminal identity: The roles of justice involvement and age. *Criminal Justice and Behavior*, 44(10), 1249-1261. <https://doi.org/10.1177/0093854817722173>
- Rivera, L. M., & *Benitez, S. (2016). The roles of ingroup exemplars and ethnic-racial identification in self-stereotyping. *Social Cognition*, 34, 604-623. <https://doi.org/10.1521/soco.2016.34.6.604>
- Joseph, C., LoBue, V., Rivera, L. M., Irving, J., Savoy, S., & Shiffrar, M. (2016). An attentional bias for thin bodies and its relation to body dissatisfaction. *Body Image*, 19, 216-223. <https://doi.org/10.1016/j.bodyim.2016.10.006>

Rivera, L. M., & Plant, E. A. (2016). The psychological legacy of Barack Obama: The impact of the first African-American president of the United States on individuals' social cognition. *Social Cognition*, 34(6), 495-503. <https://doi.org/10.1521/soco.2016.34.6.495>

Rivera, L. M., & Veysey, B. (2015). Criminal justice system involvement and gender stereotypes: Consequences and implications for women's implicit and explicit criminal identities. *Albany Law Review*, 78, 1109-1128. <https://www.albanylawreview.org/article/69962-criminal-justice-system-involvement-and-gender-stereotypes-consequences-and-implications-for-women-s-implicit-and-explicit-criminal-identities>

INVITED PRESENTATIONS AND CONFERENCE TALKS

*Student co-author; #Post-doc co-author

Rivera, L. M. (2024, June). *Advancing the social psychology of colonialism: Causes, mechanisms, and implications*. Symposium chair annual conference of the Society for the Psychological Study of Social Issues, Philadelphia, PA.

Rivera, L. M. (2024, June). *Colonial-based mechanisms underlying Puerto Ricans' implicit and explicit racial identities*. Talk presented at the annual conference of the Society for the Psychological Study of Social Issues, Philadelphia, PA.

Rivera, L. M. (2024, March). *When identity safety meets implicit bias: Myths, evidence, and solutions*. Invited talk, Virginia Commonwealth University, Richmond, Virginia.

Rivera, L. M. (2024, January). *Implicit bias-in-action in the classroom and how to undermine it*. Invited talk, National Institute of Teaching of Psychology, Bonita Springs, Florida.

Rivera, L. M. (2023, November). *Implicit racial identities of Puerto Ricans: Investigating an integrative model rooted in colonialism*. Invited talk, Fairleigh Dickinson University, Madison, New Jersey.

Rivera, L. M. (2023, October). *Investigating an integrative model of colonial-based implicit and explicit racial identities of Puerto Ricans*. Invited talk, University of Puerto Rico, Rio Piedras, Puerto Rico.

*Vu, H. A., & Rivera, L. M. (2023, August). *The role of White racial collective narcissism in opposition to anti-racism education*. Talk presented at the annual conference of the American Psychological Association, Washington, DC.

*Vu, H. A., & Rivera, L. M. (2023, June). *White Americans' racial collective narcissism and opposition to anti-racism education*. Talk presented at the annual conference of the Society for the Psychological Study of Social Issues, Denver, CO.

Rivera, L. M., & Weimar, S. (2023, May). *Fostering equity, executive functions, and math conceptual understanding: A multi-year intervention with black and latinx middle school students*. Symposium co-chairs annual conference of the Association for Psychological Science, Washington, DC.

#Kuchynka, S. L., & Rivera, L.M. (2023, May). *Equity-based social psychological variables underlying math learning and persistence*. Talk presented at the annual conference of the Association for Psychological Science, Washington, DC.

Rivera, L. M. (2023, May). *A colonial mentality and Puerto Ricans' identities and stereotypes: A project in development*. Invited talk, University of Puerto Rico, Rio Piedras, Puerto Rico.

*Vu, H. A., & Rivera, L. M. (2023, February). *Making America great by undermining its history of racism*. Talk presented at the annual conference of the Society for Personality and Social Psychology, Atlanta, Georgia.

*Vu, H. A., & Rivera, L. M. (2023, February). *The state of whiteness and white supremacy: Social psychological perspectives*. Symposium co-chairs at the annual conference of the Society for Personality and Social Psychology, Atlanta, Georgia.

*Gao, C., & Rivera, L.M. (2023, February). *Are societal beauty standards preventing women from pursuing mathematics?* Data blitz presented at the annual conference of the Society for Personality and Social Psychology, Atlanta, GA.

Rivera, L. M., & Vu, H. A. (2022, October). *In search of an intervention: Does self-compassion reduce implicit (and explicit) bias?* Paper presented at the annual convention of the Society of Experimental Social Psychology, Philadelphia, Pennsylvania.

#Kuchynka, S. L, Gates, A.E., Rivera, L. M. (2022, June). *What makes mentorship effective for underrepresented students in STEM?* Talk presented at the annual conference of the Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.

*Gao, C., & Rivera, L.M (2022, June). *Are societal beauty standards preventing women from pursuing mathematics?*. Talk presented at the annual conference of the Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.

*Vu, H. A., & Rivera, L. M. (2022, June). *Gender mental health inequities during the pandemic: A compassion paradox*. Talk presented at the annual conference of the Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.

*Vu, H. A., & Rivera, L. M. (2022, June). *Deconstructing gender, sex, and sexuality: Implications for addressing social inequities*. Symposium co-chairs at the annual conference of the Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.

Rivera, L. M. (2022, May). *Lessons for psychologists who do anti-implicit bias teaching*. Invited plenary, annual convention of the Association for Psychological Science, Chicago, IL.

Rivera, L. M. (2021, December). *In search of understanding the implicit mind: My journey from the lab to the halls of Congress*. Invited talk, University of Massachusetts Amherst.

Rivera, L. M. (2021, December). *How can research and policy career pathways cross for social good?* Invited talk, University of Massachusetts Amherst.

Rivera, L. M. (2021, September). *Equity+Executive Functions in Action*. Invited talk, EF+Math Organization, Online.

- Rivera, L. M. (2021, August). *Roundtable session on academic jobs*. Invited discussant, the American Association for the Advancement of Science, Online.
- Rivera, L. M. (2021, April). *Implicit bias and STEM*. Invited talk, Bridge to the Doctorate Faculty Mentors, Rutgers University-Newark, Online.
- #Kuchynka, S. L., Gates, A.E., Rivera, L. M. (2021, February). *Ingroup exemplars benefit STEM cognitions: An empirical examination of diverse students from multiple higher education institutions*. Virtual talk presented at the annual conference of the Society for Personality and Social Psychology.
- Rivera, L. M. (2021, January). *In the words of MLK, Science must "Tell It Like It Is."* Invited keynote, Martin Luther King Jr. Week, Rutgers School of Business, Newark, Online.
- Rivera, L. M. (2020, November). *Biases in the mind and artificial intelligence and their health consequences*. Invited lecture, Graduate School of Applied and Professional Psychology, Rutgers University, Piscataway, New Jersey.
- Rivera, L. M. (2020, November). *Implicit and explicit biases: Lessons from my lab and my year in Congress*. Invited colloquium presentation, Department of Psychology, Vassar College, Poughkeepsie, New York.
- Rivera, L. M. (2020, October). *COVID-19 inequalities: A discussion*. Invited discussant, Rutgers Center for Gender, Sexuality, Law and Policy, Newark, New Jersey.
- Rivera, L. M. (2020, August). *APA policy fellowships: Engaging in policy in a changing world*. Invited symposium speaker at annual conference of the American Psychological Association.
- Rivera, L. M. (2020, August). *Biases in the human mind and artificial intelligence and their health-related consequences*. Invited lecture presentation, Fairleigh Dickinson University, Madison, New Jersey.
- Rivera, L. M. (2020, August). *Tell me about it: Live chat*. Topic: Implicit bias. Invited discussant, the American Association for the Advancement of Science.
- Rivera, L. M. (2020, August). *Algorithmic biases: What are they and what's the government doing about them?* Talk (virtual) presented at the annual year-end summit of the Congressional Science and Technology Policy Fellow Program of the American Association for the Advancement of Science.
- Rivera, L. M. (2020, July). *Biases and artificial intelligence: Implications for legislation and policy*. Invited presentation (virtual) to the United States Department of Energy, Washington, DC
- #Kuchynka, S. L., *Reifsteck, T. V., Gates, A.E., & Rivera, L. M. (2020, March). *Facilitating science identity and promoting inclusivity through exemplars: A longitudinal high school intervention in Newark, New Jersey*. Talk presented at the annual conference of the Geological Society of America - Joint Section Meeting, Reston VA. (Cancelled due to COVID-19.)

- *Saad, M. K., Rivera, L. M., & Veysey, B. M. (2019, November). *Interactions with offenders affect family and friends' cognitions of self*. Paper presented at the annual meeting of the American Society of Criminology, San Francisco, CA.
- *Sachs, N. M., Rivera, L. M., & Veysey, B. M. (2019, November). *Priming self and close others' victimization experiences: Results from a laboratory experiment*. Paper presented at the annual meeting of the American Society of Criminology, San Francisco, CA.
- *Reifsteck, T. V., Gates, A., & Rivera, L. M. (2019, June). *Intensive exposure to science improves underrepresented minority students' science-related cognition*. Paper presented at the annual conference of the Society for the Psychological Study of Social Issues Conference, San Diego, CA.
- *Reifsteck, T. V. & Rivera, L. M. (2019, June). *Do ethnic identity processes = racial identity processes?* Paper presented at the annual conference of the Society for the Psychological Study of Social Issues Conference, San Diego, CA.
- *Reifsteck, T. V. & Rivera, L. M. (2019, March). *Does ethnic identity = racial identity?* Paper presented at the 90th annual meeting of the Eastern Psychological Association, New York City, NY.
- Rivera, L. M. (2019, February). *Biases in college and classroom settings and how Latinx students can overcome them*. Invited workshop presentation at the 2019 Latinx Leads Student Leadership Conference, Jersey City, NJ.
- Rivera, L. M. (2019, February). *SMARTeaching – A series on faculty development: Confronting implicit biases*. Invited workshop presentation to faculty campus-wide, Rutgers University-Newark, NJ.
- Rivera, L. M. (2019, January). *Understanding and managing our implicit biases*. Invited workshop and presentation to administrators of the Sommerville Board of Education, Sommerville, New Jersey.
- Rivera, L. M. (2018, December). *How do we build a just Long Island?* Invited discussant on implicit bias and structural racism, ERASE Racism NY, Long Island.
- *Reifsteck, T.V. & Rivera, L. M. (2018, November). *Ethnic-racial identification, psychological disengagement and academic performance*. Paper presented at the 30th Greater New York Conference on Behavioral Research, New York, NY.
- *Sachs, N. M., Rivera, L. M., & Veysey, B. M. (2018, November). *The effect of contextual cues on self-victim associations: A laboratory experiment*. Paper presented at the annual meeting of the American Society of Criminology, Atlanta, GA.
- *Saad, M. K., Rivera, L. M., & Veysey, B. M. (2018, November). *Interactions with offenders effect on family and friends' identities*. Paper presented at the annual meeting of the American Society of Criminology, Atlanta, GA.
- *Sachs, N. M., Veysey, B. M., & Rivera, L. M. (2018, June). *Making salient victim identity: Results from a laboratory experiment*. Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues, Pittsburgh, PA.

- *Saad, M. K., Rivera, L. M., & Veysey, B. M. (2018, June). *Experiences with parolees influence parole officers' implicit criminal-self associations*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Pittsburgh, PA.
- *Reifsteck, T. V. & Rivera, L. M. (2018, June). *Ethnic-racial centrality moderates the intellectual disengagement and college performance relation*. Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues, Pittsburgh, PA.
- Rivera, L. M. (2018, June). *Racial disparities in the juvenile justice system*. Invited discussant at the 3rd Annual Conference on Youth Development and Juvenile sponsored by the Justice Center on Youth Violence and Juvenile Justice at Rutgers University-Newark. Newark, New Jersey.
- Rivera, L. M. (2018, May). *STEM majors and gateway courses: Challenges stemming from implicit (and explicit) biases and some solutions*. Invited workshop and presentation to faculty, Davidson College. Davidson, North Carolina.
- Rivera, L. M., Veysey, B., & Morgante, J. (2017, November). *Ex-prisoners' nonconscious criminal mind: implicit criminal identity and mental health*. Paper presented at the annual convention of the American Society of Criminology, Philadelphia, PA.
- *Henein, M., Rivera, L. M., & Veysey, B. M. (2017, November). *Interactions with parolees influence parole officers' implicit identities*. Paper presented at the annual convention of the American Society of Criminology, Philadelphia, PA.
- *Sachs, N., Rivera, L. M., & Veysey, B. M. (2017, November). *Priming direct and vicarious victimization impacts implicit victim identities: Results from a laboratory experiment*. Paper presented at the annual meeting of the American Society of Criminology, Philadelphia, PA.
- Rivera, L. M. (2017, September). *Blindspot: Hidden biases of good people* by M. R. Banaji & A. G. Greenwald. Invited book discussant, Davidson College. Davidson, North Carolina.
- Rivera, L. M. (2017, May). *Criminality outside of conscious awareness: Do implicit criminal identities predict criminal behavior?* Symposium speaker at the annual convention of the Association for Psychological Science. Boston, MA.
- Rivera, L. M. (2017, May). *STEM majors and gateway courses: Challenges stemming from implicit (and explicit) biases and some solutions*. Invited presentation to faculty, Davidson College. Davidson, North Carolina.
- Rivera, L. M. (2017, March). *Understanding the nonconscious criminal mind: Implicit criminal identity, criminal behavior, and mental health*. Keynote presentation at the 63rd Annual Meeting of the Southeastern Psychological Association. Atlanta, GA.
- Rivera, L. M. (2017, March). *Implicit biases and health disparities: Implications for public policy*. Invited speaker at the Fall-Winter Congressional Seminar Series of the Society for the Psychological Study of Social Issues. Washington, DC.

- Rivera, L. M. (2017, January). *Implicit biases and their implications for the classroom*. Invited presentation to faculty at the Martin Luther King Jr. Celebration Week at Davidson College. Davidson, North Carolina.
- Rivera, L. M. (2017, January). *Implicit bias research in psychology: Origins, applications, and debates*. Invited speaker at the Martin Luther King Jr. Celebration Week at Davidson College. Davidson, North Carolina.
- Rivera, L. M., *Sachs, N., Veysey, B., & *Henein, M. (2016, November). *Implicit criminal and victim identities moderate the effect of gender and past criminal and victim experiences on poor mental health*. Symposium speaker at the annual convention of the American Society of Criminology, New Orleans, Louisiana.
- Rivera, L. M. (2016, September). *Religion can backfire: The detrimental effect of stereotypes on Muslims' mental health*. Paper presented at the annual convention of the Society of Experimental Social Psychology, Santa Monica, California.
- Hagiwara, N., & Rivera, L. M. (2016, September). *The role of intergroup relations in mental and physical health disparities: Experimental social psychological evidence*. Symposium co-chairs at the annual convention of the Society of Experimental Social Psychology, Santa Monica, California.
- Rivera, L. M. (2016, August). *Measuring the criminal mind: Do implicit criminal identities predict criminal behavior and intent?* Symposium speaker at the annual convention of the American Psychological Association Meeting, Denver, CO.
- *Henein, M., Rivera, L. M., Veysey, B., & *Margevich, A. K. (2016, August). *If me = criminal and criminal = Black, then me = Black? A cognitive structure of criminal implicit associations*. Symposium speaker at the annual convention of the American Psychological Association Meeting, Denver, CO.
- *Sachs, N., *Henein, M., Veysey, B., & Rivera, L. M. (2016, August). *Implicit criminal and victim identities are risk factors for poor mental health*. Symposium speaker at the annual convention of the American Psychological Association Meeting, Denver, CO.
- Rivera, L. M. (2016, June). *Measuring the criminal mind: Do implicit criminal identities predict criminal behavior and intent?* Symposium speaker at the annual convention of the Society for the Psychological Study of Social Issues, Minneapolis, MN.
- *Henein, M., Rivera, L. M., Veysey, B., & *Margevich, A. K. (2016, June). *If me = criminal and criminal = Black, then me = Black? A cognitive structure of criminal implicit associations*. Symposium speaker at the annual convention of the Society for the Psychological Study of Social Issues, Minneapolis, MN.
- *Sachs, N., *Henein, M., Veysey, B., & Rivera, L. M. (2016, June). *Implicit criminal and victim identities are risk factors for poor mental health*. Symposium speaker at the annual convention of the Society for the Psychological Study of Social Issues, Minneapolis, MN.

- Rivera, L. M. (2016, May). *Implicit self-stereotyping and food preferences: Implications for health disparities*. Invited presentation, School of Public Affairs, Rutgers University-Newark, New Jersey.
- Rivera, L. M. (2016, April). *The role of ethnic-racial self-stereotyping in food preference: Implications for health disparities*. Invited presentation, Department of Psychology, Ramapo College of New Jersey, Mahwah, New Jersey.
- Rivera, L. M., & Blair, I. (2016, February). *Stigma and ethnic-racial health disparities: New directions in understanding social cognitive mechanisms*. Symposium co-chairs at the 17th Annual Convention of the Society for Personality and Social Psychology, San Diego, California.
- Rivera, L. M. (2016, February). *Ethnic-racial stigma can shape physical health: The role of self-stereotyping in food preferences and obesity*. Paper presented at the 17th annual convention of the Society for Personality and Social Psychology, San Diego, California.
- Rivera, L. M. (2016, February). *Tips for job talks and conferences: How to handle interviews and Q&As*. Workshop conducted at the 17th Annual Convention of the Society for Personality and Social Psychology, San Diego, California.
- Rivera, L. M., & Veysey, B. (2015, November). *An examination of the implicit criminal mind: priming criminality can strengthen self and criminality associations outside of conscious awareness*. Paper presented at the annual convention of the American Society of Criminology, Washington, D.C.
- *Sachs, N. M., Rivera, L. M., & Veysey, B. M. (2015, November). *Priming victimization: Results from a laboratory experiment*. Paper presented at the annual meeting of the American Society of Criminology, Washington, D.C.
- Rivera, L. M. (2015, October). *Ethnic-racial stereotypes and health disparities: It's a social justice issue!* Keynote presentation at the 15th Annual Diversity Challenge: Race, Culture, and Social Justice. Boston College, Chestnut Hill, MA.
- *Margevich, A. K., & Rivera, L. M. (2015, October). *Ambiguous person perceptions may function to restore the basic need for control*. Paper presented at the 55th annual meeting of the New England Psychological Association, Fitchburg, Massachusetts.
- Rivera, L. M., & Veysey, B. (2015, October). *An examination of the implicit criminal mind: Priming criminality can strengthen self and criminality associations outside of conscious awareness*. Paper presented at the 55th annual meeting of the New England Psychological Association, Fitchburg, MA.
- *Sachs, N. M., Rivera, L. M., Veysey, B. M., & Henein, M. (2015, September). *Implicit social cognitive processes underlying criminal and victim identities: Evidence with community and student samples*. Paper presented at the annual meeting of the New England Psychological Association, Fitchburg, MA.

Marx, D. M., & Rivera, L. M. (2015, September). *Is the “The Obama Effect” Real?: Effects on social cognition and implications for a new post-racial American*. Symposium co-chairs at the annual convention of the Society of Experimental Social Psychology, Denver, Colorado.

Rivera, L. M. (2015, September). *Revisiting “The Obama Effect”: The influence of positive exemplars and ethnic-racial identification on African-Americans’ self-stereotyping*. Paper presented at the annual convention of the Society of Experimental Social Psychology, Denver, Colorado.

Rivera, L. M., & Smedley, B. (2015, June). *Stigma and Health Disparities: Translating Psychological Research into Public Policy*. Interactive discussion at annual conference of the Society for the Psychological Study of Social Issues. Washington, D.C.

Rivera, L. M. (2015, February). *Tips for job talks and conferences: How to handle interviews and Q&As*. Workshop conducted at the 16th Annual Convention of the Society for Personality and Social Psychology, Long Beach, California.

CONFERENCE POSTERS

^{*}Student co-author; [#]Post-doc co-author

^{*}Gao, C., & Rivera, L. M. (2023, February). *Too pretty for science? Mental representations of women scientists’ facial attractiveness*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Atlanta, GA.

^{*}Vu, H. A., & Rivera, L. M. (2023, February). *“No White guilt!”: Endorsing misinformation and opposing anti-racism education may reduce white conservatives’ collective guilt*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Political Psychology Preconvention, Atlanta, GA.

^{*}Vu, H. A., & Rivera, L. M. (2022, February). *The paradoxical roles of self-compassion and compassion for others in women’s mental health during the COVID-19 pandemic*. Poster presented at the annual conference of the Society for Personality and Social Psychology, San Francisco, CA.

[#]Kuchynka, S. L., Gates, A.E., Rivera, L. M. (2022, February). *Increasing diversity in STEM: The role of near-peer mentorship and psychosocial support*. Virtual poster presented at the annual conference of the Society for Personality and Social Psychology, San Francisco, CA.

^{*}Vu, H. A., & Rivera, L. M. (2021, August). *Can self-compassion reduce prejudice?* Virtual poster presented at the annual conference of the Society for the Psychological Study of Social Issues.

^{*}Vu, H. A., & Rivera, L. M. (2021, February). *The unexplored role of self-compassion in prejudice*. Virtual poster presented at the annual conference of the Society for Personality and Social Psychology.

^{*}Vu, H. A., ^{*}Pinzon, C. M., & Rivera, L. M. (2020, February). *Does self-affirmation improve academic performance via ingroup self-esteem?* Poster presented at the annual conference of the Society for Personality and Social Psychology’s 2020 Intervention Science Preconvention, New Orleans, LA.

- *Reifsteck, T. V. & Rivera, L. M. (2020, February). *Distinct ethnic and racial identity processes*. Poster presented at the Self & Identity preconference of the 21st annual convention of the Society for Personality and Social Psychology, New Orleans, LA.
- #Kuchynka, S.L., Reifsteck, T., Gates, A.E., & Rivera, L.M. (2020, February). *Facilitating success and promoting inclusivity in STEM: A longitudinal high-school intervention*. Poster presented at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- *Reifsteck, T.V. & Rivera, L. M. (2019, February). *Does ethnic identity = racial identity?* Poster session presented at the Self & Identity Preconference of the 20th Annual Convention of the Society for Personality and Social Psychology, Portland, OR.
- *Reifsteck, T. V. & Rivera, L. M. (2019, February). *The roles of ethnic-racial centrality and psychological disengagement in academic performance*. Poster session presented at the 20th Annual Convention of the Society for Personality and Social Psychology, Portland, OR.
- *Margevich, A. K., & Rivera, L. M. (2017, January). *Testing an ingroup exemplars intervention to raise public regard among African-American adolescents*. Poster session presented at the 18th annual convention of the Society for Personality and Social Psychology, San Antonio, NM.
- *Margevich, A. K., & Rivera, L. M. (2016, February). *Racial and gender ambiguous person perceptions may function to restore the basic need for control*. Poster session presented at the 17th Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.
- *Sachs, N. M., Rivera, L. M., & Veysey, B. M. (2016, January). *Implicit criminal and victim identities are risk factors for poor mental health: The moderating roles of gender and past criminal and victim experiences*. Poster presented at 17th Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.
- *Margevich, A. K., & Rivera, L. M. (2015, August). *Self-threat moderates the role of motivation to control prejudice in Multiracial face categorizations*. Poster session presented at the 123rd Annual Convention of the American Psychological Association (Division 9), Toronto, Canada.
- *Margevich, A. K., & Rivera, L. M. (2015, May). *Ethnic-racial identity and self-image threat moderate the role of motivation to control prejudice on Black-White Biracial face categorizations*. Poster session presented at the 27th annual convention of the Association for Psychological Science, New York, NY.
- *Margevich, A. K., & Rivera, L. M. (2015, February). *Self-resources color the processing and categorization of racially ambiguous faces*. Poster session to be presented at the 16th annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

TEACHING

Rutgers University-Newark, NJ, 2010-

- Graduate courses: *Social cognition; Implicit social cognition; Research seminar*
- Undergraduate courses: *Social psychology; Social cognition; Psychology of health disparities; Stereotyping, prejudice, and discrimination*

SERVICE

Editorial

- Associate Editor: *Personality and Social Psychology Bulletin* (2021-2024)
- Consulting Editor: *Contemporary Social Issues Book Series* (2020-2024); *Emotion* (2022-2023); *Cultural Diversity and Ethnic Minority Psychology* (2015-2121)
- Guest Editor: *Social Cognition: Special Issue on The Obama Effect* (2016; with E. A. Plant, Co-Editor); *Journal of Social Issues: Special Issue on Health Disparities* (2014; with D. Beatty, Co-Editor)

National Service

- Council Member (elected), Society for the Psychological Study of Social Issues (2024-)
- Co-Chair, Publications Committee, Society for the Psychological Study of Social Issues (2024-)
- Reviewer, National Science Foundation, SBE Postdoctoral Research Fellowship Program (2022, 2024)
- Reviewer, Ford Foundation, Fellowship Programs (2022)
- Member: James Marshall Public Policy Postdoctoral Fellowship Committee, Society for the Psychological Study of Social Issues (2021, 2022)
- Member (elected), American Psychological Association Council of Representatives. Representative of the Society for the Psychological Study of Social Issues (Division 9; 2017-2022)

University-Wide and Campus Service

- Post-doctoral Supervisor:
 - Minghui Ni (2024-); Eduardo Rivera Pichardo (2024-); Sophie Kuchynka (2019-2023)
- PhD Student Advisor:
 - Hiba Sulail (2024-); Chenqui Gao (2021-); Hanh Vu (2019- 2024); Tina Reifsteck (2017-2021); Pamela Gomez (2017-2018);
- BA/MA Student Advisor:
 - Claudia Pinzon (2018-2021)
- Undergraduate Honors Research Advisor:
 - Estefany Abrego (2022-2023)
- Doctoral Committees:
 - Member, Psychology: Fahima Mohideen (2024); James Bradley (2018); James Bradley (2018); Jessica Benson (2017)
 - Member, Criminal Justice: Marina Henein (2017-2019); Nichole Sachs (2015-2018)
 - Member, Nursing: Leslie Wright-Brown (2020-)
 - Member, Urban Affairs: Marcus Anthony (2019); James Davy (2018); Desiree James-Barber (2016)
- Master's Committees:
 - Valeria Vila (2018)
- Honors Undergraduate Student Committees:
 - Mamadee Keita (2023-2024)
- University-Wide Committees:
 - Member, University President's Committee on Diversity, Race, and Gender (2020-)
 - Member, Black Bodies, Black Health Steering Committee, The Institute for the Study of Global Racial Justice (2022-2023) **Black Bodies, Black Health: Disrupting Disparities, Imagining a Just Racial Figure* book is the recipient of the *Award of Distinction in the Educational Institution Print Content* category at the 30th Annual Communicator Awards.

- Newark Campus Committees:
 - Co-chair, Hispanic-Serving Institution Working Group (2024-)
 - Co-chair, Diversity and Transformation Commission (2024-)
 - Member, Dean's School of Arts and Science-Newark Appointments and Promotions (2024)
 - Member, Rutgers-Newark Chancellor's Committee for Diversity and Transformation (2015-2018)
 - Member, Strategic Plan Study Group on Leveraging Diversity (2014-2015)
- Department Committees:
 - Chair & Member, Department Participant Pool Committee (2012-2019)
 - Member, BA/MA Committee (2015-2019)
 - Member, Graduate Executive Committee (2018-2019)
 - Member, Undergraduate Curriculum Committee (2017-2019)
 - Member, Colin Beer Teaching Fellowship Committee (2012-2017)
 - Member, Qualifying Examination Committee (2012, 2015)
 - Member, Hiring Committee (2016-2017, social position, chair; 2015-2016, social position; 2011-2012; developmental/cognitive position)

AFFILIATIONS

- Association for Psychological Science
- Society for Personality and Social Psychology
- Society for the Psychological Study of Social Issues